

GEORGIA DEPARTMENT OF EDUCATION MATH STANDARDS

GEORGIA DEPARTMENT OF EDUCATION MATH STANDARDS SERVE AS A FOUNDATIONAL FRAMEWORK FOR GUIDING MATHEMATICS INSTRUCTION AND LEARNING ACROSS THE STATE'S K-12 PUBLIC SCHOOLS. THESE STANDARDS ESTABLISH CLEAR EXPECTATIONS FOR WHAT STUDENTS SHOULD KNOW AND BE ABLE TO DO AT EACH GRADE LEVEL, ENSURING CONSISTENCY AND RIGOR IN MATH EDUCATION. DEVELOPED TO ALIGN WITH COLLEGE AND CAREER READINESS, THE GEORGIA DEPARTMENT OF EDUCATION MATH STANDARDS EMPHASIZE CRITICAL THINKING, PROBLEM-SOLVING, AND CONCEPTUAL UNDERSTANDING. THIS ARTICLE EXPLORES THE KEY ASPECTS OF THESE STANDARDS, INCLUDING THEIR STRUCTURE, GRADE-LEVEL EXPECTATIONS, AND THE ROLE THEY PLAY IN CURRICULUM DEVELOPMENT AND ASSESSMENT. ADDITIONALLY, IT HIGHLIGHTS HOW THESE STANDARDS SUPPORT EDUCATORS AND STUDENTS IN ACHIEVING ACADEMIC SUCCESS IN MATHEMATICS. UNDERSTANDING THE INTRICACIES OF THE GEORGIA DEPARTMENT OF EDUCATION MATH STANDARDS IS ESSENTIAL FOR EDUCATORS, PARENTS, AND STAKEHOLDERS INVESTED IN EDUCATIONAL EXCELLENCE THROUGHOUT THE STATE.

- OVERVIEW OF THE GEORGIA DEPARTMENT OF EDUCATION MATH STANDARDS
- GRADE-LEVEL EXPECTATIONS AND PROGRESSION
- KEY MATHEMATICAL DOMAINS COVERED
- IMPLEMENTATION AND CURRICULUM ALIGNMENT
- ASSESSMENT AND ACCOUNTABILITY

OVERVIEW OF THE GEORGIA DEPARTMENT OF EDUCATION MATH STANDARDS

THE GEORGIA DEPARTMENT OF EDUCATION MATH STANDARDS PROVIDE A COMPREHENSIVE SET OF LEARNING GOALS DESIGNED TO ENSURE THAT ALL STUDENTS DEVELOP A STRONG FOUNDATION IN MATHEMATICS. THESE STANDARDS ARE PART OF THE BROADER STATE EDUCATIONAL FRAMEWORK AIMED AT IMPROVING STUDENT ACHIEVEMENT AND PREPARING LEARNERS FOR SUCCESS BEYOND HIGH SCHOOL. THE STANDARDS EMPHASIZE A BALANCE BETWEEN PROCEDURAL SKILLS AND CONCEPTUAL UNDERSTANDING, ENCOURAGING STUDENTS TO APPLY MATHEMATICAL KNOWLEDGE IN REAL-WORLD CONTEXTS. THEY ARE REGULARLY REVIEWED AND UPDATED TO REFLECT CURRENT EDUCATIONAL RESEARCH AND BEST PRACTICES IN MATH INSTRUCTION. THE STANDARDS ALSO ALIGN WITH NATIONAL INITIATIVES TO MAINTAIN CONSISTENCY ACROSS STATES, WHILE ADDRESSING THE UNIQUE NEEDS OF GEORGIA'S DIVERSE STUDENT POPULATION.

PURPOSE AND DEVELOPMENT

THE PRIMARY PURPOSE OF THE GEORGIA DEPARTMENT OF EDUCATION MATH STANDARDS IS TO ESTABLISH CLEAR AND RIGOROUS EXPECTATIONS FOR MATHEMATICS LEARNING AT EVERY GRADE LEVEL. THESE STANDARDS WERE DEVELOPED THROUGH A COLLABORATIVE PROCESS INVOLVING EDUCATORS, CURRICULUM SPECIALISTS, AND SUBJECT MATTER EXPERTS. THE GOAL WAS TO CREATE A FRAMEWORK THAT SUPPORTS EQUITY IN EDUCATION BY ENSURING ALL STUDENTS HAVE ACCESS TO HIGH-QUALITY MATH INSTRUCTION. THE STANDARDS ARE DESIGNED TO BE COHERENT AND FOCUSED, AVOIDING UNNECESSARY REPETITION WHILE PROMOTING DEEP UNDERSTANDING OF KEY MATHEMATICAL CONCEPTS.

ALIGNMENT WITH NATIONAL FRAMEWORKS

WHILE TAILORED TO MEET GEORGIA'S SPECIFIC EDUCATIONAL GOALS, THE MATH STANDARDS ALIGN CLOSELY WITH THE COMMON CORE STATE STANDARDS AND OTHER NATIONAL BENCHMARKS. THIS ALIGNMENT FACILITATES THE COMPARABILITY OF STUDENT ACHIEVEMENT ACROSS STATES AND SUPPORTS THE MOBILITY OF STUDENTS WITHIN THE U.S. EDUCATION SYSTEM. BY ADHERING TO NATIONALLY RECOGNIZED BEST PRACTICES, THE GEORGIA STANDARDS HELP PREPARE STUDENTS FOR STANDARDIZED ASSESSMENTS AND FUTURE ACADEMIC PURSUITS IN STEM FIELDS.

GRADE-LEVEL EXPECTATIONS AND PROGRESSION

THE GEORGIA DEPARTMENT OF EDUCATION MATH STANDARDS ARE ORGANIZED BY GRADE LEVELS, FROM KINDERGARTEN THROUGH 12TH GRADE, TO ENSURE A LOGICAL PROGRESSION OF MATHEMATICAL SKILLS AND KNOWLEDGE. EACH GRADE LEVEL BUILDS ON THE PREVIOUS ONE, REINFORCING FOUNDATIONAL CONCEPTS WHILE INTRODUCING MORE COMPLEX IDEAS. THIS VERTICAL ALIGNMENT SUPPORTS CONTINUOUS STUDENT GROWTH AND READINESS FOR ADVANCED MATH COURSES IN HIGH SCHOOL AND BEYOND.

EARLY GRADES FOCUS

IN THE EARLY GRADES (K-3), THE STANDARDS EMPHASIZE NUMBER SENSE, BASIC OPERATIONS, AND THE DEVELOPMENT OF MATHEMATICAL REASONING. STUDENTS ENGAGE WITH COUNTING, ADDITION, SUBTRACTION, AND THE UNDERSTANDING OF SHAPES AND MEASUREMENT. THESE FOUNDATIONAL SKILLS ARE CRITICAL FOR ESTABLISHING CONFIDENCE AND COMPETENCE IN MATH.

INTERMEDIATE GRADES DEVELOPMENT

GRADES 4 THROUGH 8 FOCUS ON EXPANDING STUDENTS' ABILITIES IN AREAS SUCH AS FRACTIONS, DECIMALS, RATIOS, AND PROPORTIONAL RELATIONSHIPS. STUDENTS ALSO BEGIN EXPLORING ALGEBRAIC THINKING AND GEOMETRY MORE DEEPLY. THE STANDARDS IN THESE GRADES AIM TO BRIDGE ELEMENTARY CONCEPTS WITH THE DEMANDS OF HIGH SCHOOL MATHEMATICS.

HIGH SCHOOL STANDARDS

IN HIGH SCHOOL, THE GEORGIA DEPARTMENT OF EDUCATION MATH STANDARDS COVER A RANGE OF COURSES INCLUDING ALGEBRA I, GEOMETRY, ALGEBRA II, AND ADVANCED MATH ELECTIVES. THE EMPHASIS IS ON MASTERING COMPLEX PROBLEM-SOLVING, FUNCTIONS, DATA ANALYSIS, AND MATHEMATICAL MODELING. THESE STANDARDS PREPARE STUDENTS FOR COLLEGE-LEVEL COURSEWORK AND CAREERS REQUIRING STRONG QUANTITATIVE SKILLS.

KEY MATHEMATICAL DOMAINS COVERED

THE GEORGIA DEPARTMENT OF EDUCATION MATH STANDARDS ENCOMPASS SEVERAL CORE MATHEMATICAL DOMAINS TO ENSURE A WELL-ROUNDED AND COMPREHENSIVE MATH EDUCATION. THESE DOMAINS ARE CAREFULLY INTEGRATED THROUGHOUT THE GRADE LEVELS TO BUILD STUDENTS' PROFICIENCY IN EACH AREA.

NUMBER AND OPERATIONS

THIS DOMAIN INCLUDES UNDERSTANDING AND PERFORMING OPERATIONS WITH WHOLE NUMBERS, FRACTIONS, DECIMALS, AND INTEGERS. IT ALSO COVERS CONCEPTS SUCH AS PLACE VALUE, FACTORS, MULTIPLES, AND PROPORTIONAL REASONING. MASTERY OF NUMBER AND OPERATIONS IS ESSENTIAL FOR SUCCESS IN ALL SUBSEQUENT MATH TOPICS.

ALGEBRA AND FUNCTIONS

STUDENTS LEARN TO RECOGNIZE PATTERNS, UNDERSTAND VARIABLES, AND MANIPULATE EXPRESSIONS AND EQUATIONS. THE STANDARDS PROMOTE FLUENCY IN SOLVING LINEAR AND QUADRATIC EQUATIONS, WORKING WITH FUNCTIONS, AND APPLYING ALGEBRAIC CONCEPTS TO REAL-WORLD PROBLEMS.

GEOMETRY AND MEASUREMENT

THE STANDARDS ADDRESS PROPERTIES OF SHAPES, SPATIAL REASONING, AND MEASUREMENT CONCEPTS INCLUDING PERIMETER,

AREA, VOLUME, AND ANGLES. STUDENTS DEVELOP THE ABILITY TO REASON GEOMETRICALLY AND APPLY MEASUREMENT TECHNIQUES ACCURATELY.

DATA ANALYSIS, STATISTICS, AND PROBABILITY

THIS DOMAIN FOCUSES ON COLLECTING, INTERPRETING, AND PRESENTING DATA. STUDENTS LEARN ABOUT STATISTICAL MEASURES, PROBABILITY MODELS, AND HOW TO ANALYZE DATA SETS TO MAKE INFORMED DECISIONS. THESE SKILLS ARE INCREASINGLY IMPORTANT IN A DATA-DRIVEN SOCIETY.

MATHEMATICAL PRACTICES

IN ADDITION TO CONTENT DOMAINS, THE STANDARDS EMPHASIZE MATHEMATICAL PRACTICES SUCH AS PROBLEM-SOLVING, REASONING, COMMUNICATION, AND MODELING. THESE PRACTICES ENCOURAGE STUDENTS TO THINK CRITICALLY, JUSTIFY THEIR REASONING, AND APPLY MATHEMATICS EFFECTIVELY.

IMPLEMENTATION AND CURRICULUM ALIGNMENT

SUCCESSFUL IMPLEMENTATION OF THE GEORGIA DEPARTMENT OF EDUCATION MATH STANDARDS REQUIRES ALIGNMENT BETWEEN CURRICULUM, INSTRUCTION, AND ASSESSMENT. SCHOOLS AND DISTRICTS USE THE STANDARDS AS A GUIDE TO DEVELOP OR SELECT CURRICULA THAT MEET STATE EXPECTATIONS AND SUPPORT DIVERSE LEARNERS.

CURRICULUM DEVELOPMENT

CURRICULUM DEVELOPERS CREATE INSTRUCTIONAL MATERIALS THAT REFLECT THE RIGOR AND COHERENCE OF THE MATH STANDARDS. RESOURCES INCLUDE TEXTBOOKS, DIGITAL TOOLS, AND SUPPLEMENTAL ACTIVITIES DESIGNED TO ENGAGE STUDENTS AND ADDRESS VARIED LEARNING STYLES. EDUCATORS RECEIVE PROFESSIONAL DEVELOPMENT TO EFFECTIVELY DELIVER THE CURRICULUM IN ALIGNMENT WITH THE STANDARDS.

INSTRUCTIONAL STRATEGIES

TEACHERS EMPLOY A VARIETY OF INSTRUCTIONAL STRATEGIES TO MEET THE GOALS OF THE MATH STANDARDS. THESE INCLUDE HANDS-ON ACTIVITIES, COLLABORATIVE LEARNING, TECHNOLOGY INTEGRATION, AND DIFFERENTIATED INSTRUCTION. EMPHASIS IS PLACED ON FOSTERING A GROWTH MINDSET AND ENCOURAGING PERSEVERANCE IN PROBLEM-SOLVING.

SUPPORTING DIVERSE LEARNERS

THE STANDARDS ADVOCATE FOR INCLUSIVE PRACTICES THAT SUPPORT ENGLISH LANGUAGE LEARNERS, STUDENTS WITH DISABILITIES, AND THOSE REQUIRING ADDITIONAL ACADEMIC ASSISTANCE. TAILORED INTERVENTIONS AND ACCOMMODATIONS ENSURE ALL STUDENTS HAVE EQUITABLE OPPORTUNITIES TO ACHIEVE THE MATH STANDARDS.

ASSESSMENT AND ACCOUNTABILITY

ASSESSMENT PLAYS A CRITICAL ROLE IN MEASURING STUDENT PROGRESS TOWARD MEETING THE GEORGIA DEPARTMENT OF EDUCATION MATH STANDARDS. STATEWIDE AND CLASSROOM ASSESSMENTS PROVIDE DATA TO INFORM INSTRUCTION AND GUIDE EDUCATIONAL DECISIONS.

STATEWIDE ASSESSMENTS

GEORGIA ADMINISTERS STANDARDIZED TESTS ALIGNED WITH THE MATH STANDARDS TO EVALUATE STUDENT PROFICIENCY AT KEY GRADE LEVELS. THESE ASSESSMENTS HELP ENSURE ACCOUNTABILITY AND PROVIDE BENCHMARKS FOR SCHOOL AND DISTRICT PERFORMANCE. RESULTS ALSO IDENTIFY AREAS NEEDING IMPROVEMENT AND SUPPORT RESOURCE ALLOCATION.

FORMATIVE AND SUMMATIVE ASSESSMENTS

WITHIN CLASSROOMS, TEACHERS USE FORMATIVE ASSESSMENTS SUCH AS QUIZZES, OBSERVATIONS, AND STUDENT WORK ANALYSIS TO MONITOR ONGOING LEARNING. SUMMATIVE ASSESSMENTS EVALUATE CUMULATIVE KNOWLEDGE AND SKILLS AT THE END OF UNITS OR GRADING PERIODS. BOTH TYPES OF ASSESSMENTS ALIGN WITH THE STANDARDS TO MAINTAIN CONSISTENCY.

DATA-DRIVEN INSTRUCTION

ASSESSMENT DATA FROM MULTIPLE SOURCES ENABLES EDUCATORS TO TAILOR INSTRUCTION TO STUDENT NEEDS AND TRACK GROWTH OVER TIME. THIS APPROACH SUPPORTS CONTINUOUS IMPROVEMENT AND HELPS CLOSE ACHIEVEMENT GAPS, ENSURING THAT ALL STUDENTS MEET THE RIGOROUS EXPECTATIONS OF THE GEORGIA DEPARTMENT OF EDUCATION MATH STANDARDS.

- COMPREHENSIVE FRAMEWORK ENSURING CLARITY AND RIGOR IN MATHEMATICS EDUCATION
- GRADE-BY-GRADE PROGRESSION SUPPORTING FOUNDATIONAL TO ADVANCED SKILLS
- COVERAGE OF KEY DOMAINS INCLUDING NUMBER OPERATIONS, ALGEBRA, GEOMETRY, AND DATA ANALYSIS
- ALIGNMENT WITH CURRICULUM, INSTRUCTION, AND ASSESSMENT FOR EFFECTIVE IMPLEMENTATION
- FOCUS ON EQUITY AND SUPPORT FOR DIVERSE LEARNERS

FREQUENTLY ASKED QUESTIONS

WHAT ARE THE GEORGIA DEPARTMENT OF EDUCATION MATH STANDARDS?

THE GEORGIA DEPARTMENT OF EDUCATION MATH STANDARDS OUTLINE THE LEARNING GOALS AND EXPECTATIONS FOR MATHEMATICS EDUCATION IN GEORGIA SCHOOLS, ENSURING STUDENTS GAIN THE NECESSARY SKILLS AND KNOWLEDGE AT EACH GRADE LEVEL.

HOW OFTEN ARE THE GEORGIA DEPARTMENT OF EDUCATION MATH STANDARDS UPDATED?

THE GEORGIA DEPARTMENT OF EDUCATION PERIODICALLY REVIEWS AND UPDATES THE MATH STANDARDS TO ALIGN WITH CURRENT EDUCATIONAL RESEARCH, COLLEGE AND CAREER READINESS, AND FEEDBACK FROM EDUCATORS AND STAKEHOLDERS, TYPICALLY EVERY FEW YEARS.

WHERE CAN TEACHERS ACCESS THE GEORGIA DEPARTMENT OF EDUCATION MATH STANDARDS?

TEACHERS CAN ACCESS THE GEORGIA DEPARTMENT OF EDUCATION MATH STANDARDS ON THE OFFICIAL GEORGIA DOE WEBSITE, WHICH PROVIDES DETAILED STANDARDS DOCUMENTS, FRAMEWORKS, AND RESOURCES FOR EACH GRADE LEVEL.

HOW DO THE GEORGIA MATH STANDARDS SUPPORT STUDENTS' COLLEGE AND CAREER READINESS?

THE GEORGIA MATH STANDARDS ARE DESIGNED TO BUILD CRITICAL THINKING, PROBLEM-SOLVING, AND ANALYTICAL SKILLS PROGRESSIVELY, PREPARING STUDENTS WITH THE MATH PROFICIENCY NEEDED FOR SUCCESS IN COLLEGE, TECHNICAL TRAINING, AND THE WORKFORCE.

ARE THE GEORGIA DEPARTMENT OF EDUCATION MATH STANDARDS ALIGNED WITH COMMON CORE?

GEORGIA INITIALLY ADOPTED THE COMMON CORE STATE STANDARDS BUT LATER DEVELOPED ITS OWN GEORGIA STANDARDS OF EXCELLENCE (GSE) FOR MATH, WHICH ARE INFORMED BY COMMON CORE BUT TAILORED TO THE STATE'S EDUCATIONAL GOALS AND CONTEXT.

WHAT RESOURCES ARE AVAILABLE FOR PARENTS TO HELP THEIR CHILDREN WITH GEORGIA MATH STANDARDS?

THE GEORGIA DEPARTMENT OF EDUCATION PROVIDES VARIOUS RESOURCES FOR PARENTS, INCLUDING STANDARDS GUIDES, SAMPLE QUESTIONS, INSTRUCTIONAL VIDEOS, AND TIPS ON HOW TO SUPPORT MATH LEARNING AT HOME, ALL ACCESSIBLE THROUGH THEIR OFFICIAL WEBSITE.

ADDITIONAL RESOURCES

1. *UNDERSTANDING GEORGIA MATH STANDARDS: A TEACHER'S GUIDE*

THIS COMPREHENSIVE GUIDE BREAKS DOWN THE GEORGIA DEPARTMENT OF EDUCATION MATH STANDARDS INTO MANAGEABLE SECTIONS FOR EDUCATORS. IT OFFERS PRACTICAL STRATEGIES, LESSON IDEAS, AND ASSESSMENT TIPS ALIGNED WITH STATE REQUIREMENTS. TEACHERS CAN USE THIS BOOK TO ENSURE THEIR INSTRUCTION MEETS THE RIGOR AND SCOPE EXPECTED IN GEORGIA CLASSROOMS.

2. *MASTERING GEORGIA'S K-5 MATH CURRICULUM*

FOCUSED ON EARLY EDUCATION, THIS BOOK PROVIDES DETAILED EXPLANATIONS OF THE MATH STANDARDS FOR KINDERGARTEN THROUGH FIFTH GRADE. IT INCLUDES ACTIVITIES, MANIPULATIVES, AND PROBLEM-SOLVING EXERCISES DESIGNED TO BUILD FOUNDATIONAL SKILLS. THE BOOK SUPPORTS TEACHERS IN CREATING ENGAGING LESSONS THAT ADHERE TO GEORGIA'S LEARNING GOALS.

3. *MATH STANDARDS MADE SIMPLE FOR GEORGIA MIDDLE SCHOOLS*

THIS RESOURCE TARGETS MIDDLE SCHOOL EDUCATORS, OFFERING CLEAR INTERPRETATIONS OF THE STATE'S MATH STANDARDS. IT EMPHASIZES CRITICAL THINKING AND APPLICATION, HELPING STUDENTS TRANSITION FROM BASIC ARITHMETIC TO MORE COMPLEX CONCEPTS LIKE ALGEBRA AND GEOMETRY. THE BOOK ALSO FEATURES ASSESSMENTS ALIGNED WITH GEORGIA'S BENCHMARKS.

4. *GEORGIA MATH STANDARDS FOR HIGH SCHOOL SUCCESS*

HIGH SCHOOL TEACHERS WILL FIND THIS BOOK INVALUABLE FOR NAVIGATING THE CHALLENGING MATH STANDARDS SET BY THE GEORGIA DEPARTMENT OF EDUCATION. IT COVERS TOPICS SUCH AS ADVANCED ALGEBRA, TRIGONOMETRY, AND CALCULUS WITH AN EMPHASIS ON REAL-WORLD APPLICATION. ADDITIONALLY, IT INCLUDES PRACTICE TESTS AND SCORING GUIDES TO PREPARE STUDENTS FOR STATE EXAMS.

5. *INTEGRATING TECHNOLOGY INTO GEORGIA MATH STANDARDS INSTRUCTION*

THIS TITLE EXPLORES HOW DIGITAL TOOLS CAN ENHANCE TEACHING AND LEARNING WITHIN THE FRAMEWORK OF GEORGIA'S MATH STANDARDS. IT PROVIDES RECOMMENDATIONS FOR APPS, SOFTWARE, AND ONLINE RESOURCES THAT ALIGN WITH STATE EXPECTATIONS. EDUCATORS WILL LEARN HOW TO EFFECTIVELY INCORPORATE TECHNOLOGY TO INCREASE STUDENT ENGAGEMENT AND UNDERSTANDING.

6. *ASSESSMENT STRATEGIES FOR GEORGIA MATH STANDARDS*

FOCUSED ON EVALUATION, THIS BOOK OFFERS A VARIETY OF FORMATIVE AND SUMMATIVE ASSESSMENT TECHNIQUES TAILORED

TO GEORGIA'S MATH CURRICULUM. IT GUIDES TEACHERS IN DESIGNING TESTS, QUIZZES, AND PERFORMANCE TASKS THAT ACCURATELY MEASURE STUDENT PROGRESS. THE BOOK ALSO DISCUSSES DATA ANALYSIS TO INFORM INSTRUCTION AND IMPROVE OUTCOMES.

7. DIFFERENTIATED MATH INSTRUCTION ALIGNED TO GEORGIA STANDARDS

THIS RESOURCE HELPS TEACHERS ADDRESS DIVERSE LEARNER NEEDS WHILE ADHERING TO STATE MATH STANDARDS. IT PROVIDES SCAFFOLDING METHODS, ENRICHMENT ACTIVITIES, AND INTERVENTION STRATEGIES SUITABLE FOR VARIED SKILL LEVELS. EDUCATORS CAN USE THE BOOK TO CREATE INCLUSIVE CLASSROOMS THAT SUPPORT ALL STUDENTS IN MEETING GEORGIA'S MATH BENCHMARKS.

8. PROBLEM SOLVING AND CRITICAL THINKING IN GEORGIA MATH STANDARDS

EMPHASIZING HIGHER-ORDER THINKING, THIS BOOK ENCOURAGES STUDENTS TO APPLY MATH CONCEPTS THROUGH PROBLEM-SOLVING ALIGNED WITH GEORGIA'S STANDARDS. IT INCLUDES REAL-LIFE SCENARIOS AND PROJECT-BASED LEARNING IDEAS TO ENHANCE COMPREHENSION. TEACHERS WILL FIND TOOLS TO FOSTER ANALYTICAL SKILLS NECESSARY FOR ACADEMIC AND CAREER SUCCESS.

9. CURRICULUM MAPPING FOR GEORGIA DEPARTMENT OF EDUCATION MATH STANDARDS

THIS PRACTICAL GUIDE ASSISTS EDUCATORS IN ORGANIZING AND PACING MATH INSTRUCTION ACCORDING TO THE STATE STANDARDS. IT PROVIDES TEMPLATES AND EXAMPLES FOR CURRICULUM MAPS THAT ENSURE COMPREHENSIVE COVERAGE OF REQUIRED CONTENT. THE BOOK SUPPORTS COLLABORATIVE PLANNING AND CONTINUOUS IMPROVEMENT WITHIN SCHOOL MATH PROGRAMS.

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